

CONTACT INFO

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IMPORTANT DATES

 **Black History Month begins** - Thursday 1st October

 **World Space Week begins** - Monday 5th October

 **World Mental Health Day** - Friday 9th October

 **End of Term** - Friday 23rd October

 **Half Term Holiday** - Monday 26th – Friday 30th October

New Pupils at Secondary

A very warm welcome to all of our new pupils who have joined Snowflake Secondary School this term! It has been wonderful getting to know them and seeing them settle into their new classes, routines and environments.

Harry – has made a fantastic start to school and has really enjoyed getting to know his new classmates. He has even described Snowflake as “the best school in the world!”

Mahamood – has settled in really well and is building lovely relationships with his tutor and classmates. He particularly enjoys his swimming sessions and is becoming increasingly confident in school.

Dev – has made a lovely start to school and is really enjoying exploring the sensory area in the hall. He is becoming increasingly comfortable in his new surroundings and enjoying his time at school.

Yasna – has settled into school well and is really enjoying taking part in lessons and making the most of her sensory breaks throughout the day.

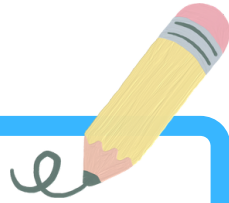
Gabriel – has enjoyed exploring the school and is particularly enjoying the larger play space and soft play area. He is becoming increasingly comfortable in his new surroundings.

Iqlas – has enjoyed exploring the different spaces around school and particularly loves bouncing on the exercise ball in the hall. She is becoming increasingly settled and confident in her new surroundings.

Jamal – has made a great start to school and is really enjoying exploring new activities and getting to know his new environment. It has been lovely to see his curiosity and enthusiasm as he settles in.

We are delighted to welcome all of our new pupils to Snowflake School and look forward to seeing them continue to grow, learn and flourish with us this year! 

Message from Headteacher



Welcome to the first Newsletter of the 2026-2027 academic year.

It has been a genuine pleasure to welcome both returning and new pupils and families to Snowflake School this September. The start of a new academic year is always an exciting time, filled with new opportunities, new experiences and, for many of our pupils, new routines and expectations. I have been incredibly proud of how our pupils have settled into the school year and embraced these changes.

A particular welcome goes to the families who have joined our school community this term. We understand that starting a new school can feel both exciting and overwhelming and we hope that you have already experienced the warmth, care and dedication that sits at the heart of Snowflake School. Building strong relationships with families is incredibly important to us and we look forward to working in partnership with you throughout your child's journey.

Over the coming year, we remain committed to providing an ambitious, nurturing and personalised education for every pupil. Alongside academic learning, we will continue to place a strong emphasis on communication, independence, wellbeing and preparation for adulthood, ensuring that our pupils develop the knowledge, skills and confidence they need for the future.

This month has already seen pupils engaging in a range of exciting learning opportunities, including visits into the community and the recent visit to the Royal Albert Hall. It has also been wonderful to see families joining us for our Speech and Language Therapy and Occupational Therapy Coffee Morning. Opportunities such as these help strengthen the partnership between home and school and remind us of the importance of working together to achieve the very best outcomes for our young people.

Thank you for your continued support. I look forward to sharing more of our pupils' successes and achievements with you throughout the year.

Sumen Starr
Headteacher



Royal Albert Hall

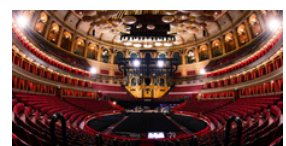
Some of our pupils had a fantastic opportunity to visit the Royal Albert Hall.

During the visit, they explored different areas of this iconic London venue, including the beautiful auditorium, royal areas and the stage.

A particular highlight was the opportunity to sit in the King's Box, giving the pupils a very special view of the Hall!

They also took part in an interactive discovery trail, enjoyed live music and explored a range of sensory activities while learning about the history of the venue.

The pupils had a wonderful time discovering the fascinating stories behind the Royal Albert Hall and experiencing somewhere new. It was a fantastic opportunity to learn, explore and enjoy a memorable day out in the community. 





Speech and Language Therapy and Occupational Therapy Coffee Morning



Snowflake school recently hosted a Coffee Morning, lead collaboratively by our Speech and Language Therapy (SALT) and Occupational Therapy (OT) teams, providing a relaxed and welcoming opportunity for parents and carers to connect with members of our therapy team. The session was attended by Ramsha and Kaya from the SALT team, Elizabeth and Ariaan from the OT team, alongside our Assistant Head, Mariam. Together, the team provided parents and carers with an opportunity to meet with professionals, ask questions, share experiences and discuss strategies that could support their children both at school and at home.

As part of the morning, our SALT team also provided Proloquo2Go training for parents and carers of children who use the communication app. The training focused on developing parents' confidence in using Proloquo2Go and exploring practical ways to incorporate it into everyday routines and activities at home. This consistency across environments can help children to generalise their communication skills beyond the school setting and use their communication system more meaningfully throughout their daily lives.

The OT team shared practical strategies and ideas to help parents support their children's independence, participation and engagement in everyday activities. Discussions included ways of adapting routines and activities to make them more accessible and manageable for individual children, as well as considering how small changes within the home environment can support children to participate more confidently.

We shared a range of activity ideas that parents and carers can use at home. These resources are designed to help families incorporate simple strategies into everyday routines and continue reinforcing the skills and approaches being developed in school.

The Coffee Morning is a valuable platform for families to connect with one another. We recognise that parents and carers can be an important source of support for each other, and that sharing experiences, ideas and practical strategies can help families feel more connected to the wider Snowflake School community.

We would like to encourage all our parents and carers to join us at future events whenever possible. These sessions are an opportunity not only to speak with members of the school and therapy teams, but also to meet other families, share experiences and build supportive connections with one another.

Following the positive response to this Coffee Morning, we will aim to create more opportunities for parents and carers to connect and speak with each other at future events, alongside opportunities to engage with our multidisciplinary team. We hope these gatherings will continue to grow into a supportive space where families can share ideas, learn from one another and work collaboratively with us.

A big thank you to all the families who joined us and contributed so positively to the morning. We look forward to continuing to work together as a school, therapy team and family community to support our pupils to thrive.



Speech and Language UK
 Changing young lives.

Important Reminder for Parents/Carers



Please help us keep our records accurate and up to date. If there are any changes to your:

-  Home address
-  Contact telephone number
-  Email address
-  Medical information or medication

**Please inform the school office as soon as possible.
 Thank you for your continued support and cooperation.**