

SPRING NEWSLETTER

HEADTEACHER COMMENT

As we come to the end of the Spring Term, I want to take a moment to reflect on the wonderful learning, joy, and community spirit that have filled our school over these past weeks. Although this has been a shorter term, it has been rich with opportunities for our pupils to grow, connect and shine.

One of the highlights has been our vibrant International Week, where pupils explored cultures from around the world through food, music, dance, art, and storytelling. It was heart-warming to see how engaged and proud our pupils were as they learned about different traditions and celebrated the diversity within our Snowflake community.

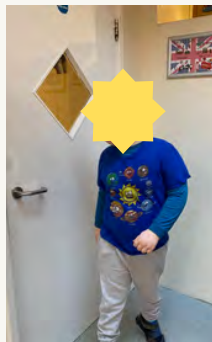
We also had a fantastic time celebrating World Book Day. The creativity and enthusiasm shown by pupils, families, and staff made the day truly special. Seeing our school filled with book characters, from classics to modern favourites, was a joyful reminder of the power of imagination and shared stories. Across the curriculum, pupils have continued to make meaningful progress. From exploring seasons and weather, to developing communication and independence skills, to engaging in hands on learning in Food Technology, Science, Mathematics, and English, our pupils have shown resilience, curiosity, and a real love of learning. I am incredibly proud of the effort and achievements we have seen across all classes.

Our therapy teams have also played a vital role this term. The Speech and Language team have continued to support pupils in developing communication skills across a range of contexts, while our Occupational Therapy team delivered whole school training on sensory regulation and provided resources to enhance classroom practice. Their expertise and dedication make a significant difference to our pupil's daily experiences.

I would like to extend my heartfelt thanks to our families for your ongoing support, encouragement, and partnership. Your involvement, whether through preparing costumes, supporting home and school communication, or engaging with our events, strengthens the sense of community that makes Snowflake School such a special place.

As we look ahead to the Summer Term, I am excited for the continued learning, celebrations, and shared successes to come. I wish you all a restful and enjoyable Easter break, and I look forward to welcoming our pupils back on Tuesday 14th April.

Warm regards,
Sumen Starr
Headteacher



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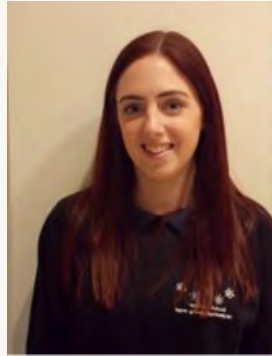
IMPORTANT DATES

- 14th April** Term Resumes
- 22nd May** Last day of Half term



SPRING NEWSLETTER

ASSISTANT HEADS' COMMENTS



This Spring Term has been a truly uplifting one across Snowflake School. Despite being a shorter term, our pupils, staff, and families have filled it with meaningful learning, joyful celebrations, and steady progress. It has been wonderful to see pupils so engaged, confident, and proud of their achievements.

International Week was a particular highlight, bringing our whole school community together through food, music, art, and storytelling. The enthusiasm with which pupils explored different cultures showed not only curiosity but also a growing sense of belonging and respect for one another's heritage.

Across all classes, pupils have made fantastic progress in communication, independence, social interaction, and curriculum learning. Whether it was developing new AAC skills, exploring measurement in Maths, growing plants in Science, or building confidence in community visits, each class has demonstrated resilience, joy, and a readiness to learn. Staff have worked tirelessly to create engaging, structured, and nurturing environments, and we are incredibly grateful for their dedication.

A big thank you to our therapy team, Speech and Language Therapy and Occupational Therapy have continued to embed strategies that support pupils' communication, regulation, and functional skills. Their contributions—alongside the collaborative work of tutors, teachers, and support staff—ensure that every pupil receives a holistic, personalised learning experience.

We would also like to say thank you to our families for your ongoing partnership. Your support, communication, and trust make such a difference to the progress pupils make each day. As always, we are proud to work alongside you.

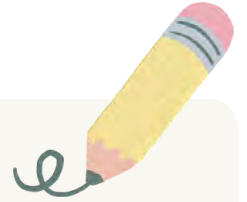
We look forward to welcoming everyone back after the break and to another term filled with growth, discovery, and celebration.

Kind regards,
Tara Morgan
Assistant Head



SPRING NEWSLETTER

DIAMOND CLASS



This term has been incredible for our Diamond Class! The pupils have all enjoyed their time at school and have shown a lot of enthusiasm towards their learning.

Despite the short term, the pupils had the opportunity to engage in lots of different events and activities. One of our highlights this term has been international week; the pupils got to participate in activities relating to many different cultures across the week including Scottish, Turkish, and Indian cultures.

In terms of progress and attitudes towards learning, we have seen incredible things from all of Diamond Class pupils this term. Each of our pupils have had some highlights from the term:

- **Gabriel** has been sitting well with his peers in group lessons and has shown a lot of efforts towards his learning
- **Mira** has been practicing sharing items and playing together with multiple peers and she has made a lot of progress at playing together with her classmates
- **Nada** has started practicing tolerating toothbrushing as part of her self-help skills this term and she has been making amazing progress with this program
- **Mariam** has been improving her communication by expanding the length of her requests, she is progressing well and is working on new targets everyday
- **Troy** has been learning to enjoy new activities at school! He has found lots of new activities such as Maths workbooks, messy play, and arts and crafts which he looks forward to engage in everyday

It has been a pleasure to see our pupils learn and grow this term, we look forward to welcoming them back again in the Summer term and seeing more incredible things from them!

Aisha Aajakia,
ABA Class Lead



SPRING NEWSLETTER

EMERALD CLASS

Emerald Class had an amazing Spring Term. It was a busy and productive term, filled with achievements and engaging activities in a short space of time.

Pupils' Individual Achievements:

- **Iqlas** has shown increased independence in communication by using her PECS book more confidently. She is now attempting to find requested items by independently turning the pages and searching through the book herself. She has also started to use more gestures to support her communication.
- **Sashane** is now able to sit on a standard chair in different areas of the school and has made great progress in producing more legible handwriting.
- **Amir** has made excellent progress in following adult instructions, sitting for longer periods during activities and table work, and using his words more consistently to communicate.
- **Xeno** has shown amazing improvement in tasks involving fine motor skills. He has been practicing his handwriting and is demonstrating increased independence and control when using a pencil during tracing activities. He is also eating independently by holding a successful grip of a spoon.
- **Dev** has increased his use of Proloquo2Go and has begun working on requesting through the removal of undesired items, using the “no” icon on his AAC device. He is also showing interest in a wider range of activities. Dev has also been showing excellent progress in eating his lunch independently using a spoon.
- **Dohnel** has made progress in his receptive instructions program in his table work sessions, where he asked to identify the picture of an object without any prompt. It's great to see Dohnel's play skills developing, and his engagement with motivating items is also increasing.

During International Week, we took part in a variety of activities celebrating different cultures. The pupils enjoyed arts and crafts, tasting foods, listening to interactive stories, and learning dances from countries including India, Turkey, Kazakhstan, Pakistan, the United Kingdom, New Zealand, Germany and Iran. The pupils thoroughly enjoyed learning about different cultures through hands-on and engaging experiences. It was a fun and memorable week for Emerald Class.

All pupils attended Music lessons this term and thoroughly enjoyed them. They loved singing along with the music teacher and participating in music-based activities. In particular, Dev looked forward to dancing to the guitar, Sashane enjoyed singing along confidently, and Xeno showed interest in learning about different musical notes.

This term, Emerald Class explored a range of engaging themes across the curriculum. In English, our topic “Roots, Shoots and Muddy Boots” encouraged children to learn about gardening, planting, and where fruits and vegetables come from. In Mathematics, the focus was on measurement, including big, bigger, and biggest, as well as full and empty. In Science, pupils learned about the four seasons and the different colours and changes we see throughout the year. In PSHE, they explored different jobs, beginning with the roles and responsibilities of staff members within our school community. Overall, it has been a fantastic and successful Spring Term for Emerald Class.

Doga Reis,
ABA Class Lead





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SAPPHIRE CLASS

What a wonderful term we have had in Sapphire Class!

The children have worked incredibly hard and shown great enthusiasm across all areas of their learning. In Maths, we have been exploring measurement. The children have enjoyed learning how to use a ruler carefully and accurately to measure different objects around the classroom. We have also developed our mathematical vocabulary, using words such as longer, shorter, taller and smaller to compare items confidently.

Our theme this term has been “Roots, Shoots and Muddy Boots”, which has inspired lots of exciting learning. In English, we have been using *The Tiny Seed* by Eric Carle as our key text. The children have practised answering retrieval questions and have worked hard to expand their vocabulary by learning and using synonyms. We have loved exploring new words and using them in our speaking and writing.

In Science, we have been learning all about the seasons and the key changes that happen throughout the year. The children particularly enjoyed growing their own cress head plants, taking responsibility for watering them and observing how they changed over time. It has been wonderful to see their excitement as their plants began to grow!

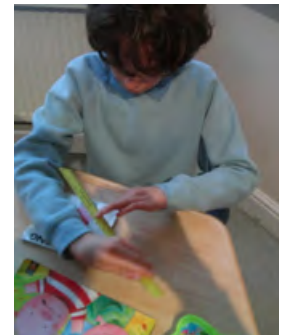
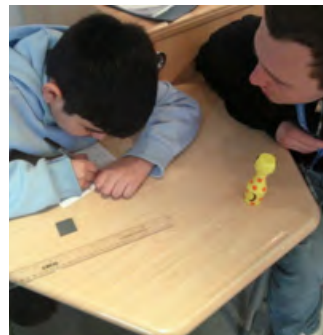
We were also delighted to host International Week in Sapphire Class. The children took part in a range of engaging activities, including a biscuit tasting from the UK, listening to a sensory story from Scotland, building Chinese lanterns, creating Turkish evil eye art, learning a dance from New Zealand, and making traditional art inspired by Kazakhstan and India. It was a fantastic opportunity to celebrate different cultures and learn about the wider world.

The children have also enjoyed yoga sessions inspired by characters from *The Gruffalo*, helping them to develop balance, coordination and mindfulness. In PSHE, we have been learning about emergencies, when to call for help, and the important roles of people in our community who keep us safe.

We have also explored *The Ugly Five* by Julia Donaldson, where we discussed the importance of kindness and using respectful words. The story helped us learn about a variety of animals while reinforcing the value of celebrating differences and being kind to one another.

What a truly fantastic term it has been in Sapphire Class – we are so proud of all the children and their achievements!
Best Regards,

Natalia Stepien,
Class Lead Teacher



SPRING NEWSLETTER

LUNAR CLASS

It has been a fantastic term for pupils in Lunar Class, with lots of exciting activities both in school and out in the community.

Making a Splash at Swimming!

Pupils in Lunar Class have returned from the half-term break making a splash with their swimming sessions! Swimming is a wonderful opportunity for pupils to get out into the community while also enjoying a fun and engaging sensory experience. The water provides a fantastic sensory environment where pupils can explore movement. It is always amazing to see pupils showing off their swimming skills, gaining confidence in the water, and most importantly, enjoying themselves.

Curriculum Highlights

This spring term, pupils in Lunar Class have been busy learning new skills across the curriculum. In PSHE, pupils have begun exploring the different jobs people do in the community. They are working on identifying different roles by matching who people are to where they work. This helps pupils build their understanding of the world around them and recognise the important roles people play in everyday life.

Food Tech Fun

The chef hats are back on as pupils turn up the heat in the kitchen this term! In Food Technology, pupils have been making delicious flapjacks. From exploring the different ingredients to identifying utensils and items around the kitchen, pupils are developing their understanding of cooking and kitchen environments. These sessions give pupils the chance to build independence, practice life skills, and enjoy the sensory experience of cooking. Best of all, they get to taste their creations at the end! Watch out, Gordon Ramsey! We are looking forward to another exciting term full of learning, exploration, and fun in Lunar Class.

Warm regards,
Kathy Stanley
ABA Class Lead





SPRING NEWSLETTER



SUPERNOVA CLASS

This Spring Term, Supernova class has had a wonderful time together. We have taken part in many exciting activities and learning experiences.

- In **English**, we have been learning about Roots and Shoots through stories about planting and exploring what plants need to grow. The children have enjoyed discovering how plants grow and what helps them stay healthy.
- In **Science**, we have been learning about our senses, as well as exploring the seasons and different types of weather.
- In Maths, we have been practicing counting and answering questions such as “How many?” to develop our number skills.
- In **PSHE**, we have been learning about the different jobs people do in school and how they help us every day.

Supernova class especially loves their music lessons. They enjoy following the rhythm using instruments and clapping their hands. It has been wonderful to see their enthusiasm and confidence grow.

During International Week, we explored countries around the world. The children enjoyed learning about maps, landscapes, traditional food, and art from countries such as China, Cyprus (Turkey), Poland, Italy, Morocco, and Romania. It was a fantastic opportunity to celebrate different cultures and broaden our understanding of the world.

Well done, Supernova, for a fantastic term! We are looking forward to more learning and fun next term.

Maria Fernandez
Class Lead *Teacher*





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SHOOTING STARS CLASS

Shooting Stars have had a wonderful Spring Term, filled with exciting learning and memorable experiences. In English, our topic Let's Travel took us on an adventure around the world. Pupils explored different countries, imagined travelling across the sea, and enjoyed stories that helped us learn about places near and far.

In **Maths**, we focused on sequencing and understanding the value of numbers. We continued our weekly visits to Morrisons, where pupils practised handling real money, making choices, and developing confidence in real-life situations. Our regular trips to the park and to run Snowflake Café have also helped pupils build independence, communication skills, and teamwork.

Science lessons helped us investigate the changing seasons and different types of weather. Pupils learned how weather affects our daily lives, how we can prepare for different conditions, and how some animals adapt by hibernating.

We also enjoyed a number of special **events** this term. World Book Day was a fantastic success, with pupils dressing up as their favourite characters, sharing stories, and designing their own bookmarks. International Week gave Shooting Stars the chance to celebrate diversity and explore different cultures, learning about countries around the world and even trying line dancing. During Energy Saving Week, pupils explored simple ways to save energy at school and at home, and learned why reducing energy use is important for looking after our planet. On one of our community visits, we also decorated a tree in the park, adding a creative and colourful touch that pupils were very proud of.

Shooting Stars should be very proud of themselves this term, they have all worked hard and shown so much care and enthusiasm. As always we are so excited too see what's in store next term!

Warm Regards,

Samuel Starkey

Class Lead Teacher/Team Teach Lead



SPRING NEWSLETTER

MILKYWAY CLASS

Our Term Highlights

Milky Way Class had a busy and exciting term filled with many enjoyable events and activities. Pupils had the opportunity to celebrate a variety of special occasions, including Valentine's Day and Chinese New Year, which brought lots of fun and cultural learning into the classroom. We also celebrated World Book Day, where pupils explored different books and stories and enjoyed engaging in literacy-related activities. During International Week, pupils took part in a range of workshops that introduced them to different cultures from around the world. These included Irish dancing, Spanish arts, and creative activities such as making firecracker art crafts for Chinese New Year. Pupils also enjoyed a practical cooking activity where they had the chance to make Italian pizza, which was a highlight for many. These experiences provided wonderful opportunities for pupils to explore new cultures, express their creativity, and participate in hands-on learning.

Curriculum Learning

Throughout the term, pupils have been actively involved in a wide range of curriculum lessons. These included Maths, English, Science, Food Technology, PSHE, and Phonics, where pupils have been developing their academic and practical skills. In addition to classroom learning, pupils also participated in swimming sessions, which supported their physical development and confidence in the water. Cheran also enjoyed visiting the farm, where he had the opportunity to explore the environment and learn more about animals. It has been wonderful to see pupils engaging with different subjects and activities while building confidence in their learning.

Individual Progress

Each pupil in Milky Way Class has made meaningful progress this term:

- **Ayman** has been doing very well during table work and has shown great engagement across a variety of lessons and activities.
- **Ali** has been engaging positively in group sessions and has been doing particularly well in horticulture, showing interest and enjoyment in the activities.
- **Bella** has made lovely progress in requesting the things she wants and continues to do a fabulous job in Phonics.
- **Issa** has made significant improvement in table work and is now able to sit and participate in group sessions for longer periods than before.
- **Zohair** has been doing an amazing job with his reading and has also developed an interest in exploring a wider range of activities throughout the day.
- **Cheran** has been following instructions well, consistently showing interest in different books, and enjoyed his visit to the farm.

Looking Ahead

It has been a pleasure to see the progress each pupil has made this term, both academically and socially. We are incredibly proud of the effort and enthusiasm shown by all members of Milky Way Class. We look forward to another term of learning, exploration, and continued progress together.

Wenjia Zhang

ABA Class Lead



SPRING NEWSLETTER

SPEECH AND LANGUAGE

In speech and language therapy sessions, this term our pupils worked on:

SECONDARY

- *Initiating Communication* – independently initiate communication with adults or peers for various communication functions, such as social communication (greeting), requesting, refusing or commenting.
- *Supporting AAC communication* – aid AAC users to functionally use their device in different settings, to independently request, refuse and comment across the school day, integrating social communication and variety in vocabulary.
- *Developing Narrative Skills* – understanding and responding to different wh- questions, retelling events and expressing opinions; working on understanding of vocabulary and expression.

Social Communication – understanding social rules, conversation skills (greetings) and recognising emotions in themselves and others, learning ways to communicate sensory discomforts.

PRIMARY

- *Attention and Listening Skills* – engaging in child-led and therapist led activities to build on pre-linguistic skills such as shared attention skills, turn-taking, following instructions, as well as early linguistic skills like repeating modelled language and using single words/learned sentences to request and refuse.
- *Supporting understanding* – using visuals, objects of reference, simple words and signs to help pupils transition and follow routines.
- *Expressive Skills* – helping children request and refuse activities or items independently, working on understanding their wants and needs and how to appropriately access or reject them.
- *Social communication* – understanding social rules, early conversation skills (turn taking, greetings) and recognising emotions in themselves and others, learning ways to communicate sensory discomforts.

TIPS FOR FAMILIES

- *Play Games* – playing active games like running, obstacle courses or board games can help enhance social skills like turn taking, initiating communication, remembering and following instructions.
- *Offer choices* – offer choices when communicating for request or social communication (e.g. do you want reading or playing? What did you do at school? Cinema trip or learning). Always give extra time to process information.
- *Keep language simple and consistent* – repeating activities and games with the same language can encourage the child to learn patterns and initiate communication in predictable events.
- *Narrate from your child's perspective* – talk out loud about everyday routines and preferred activities as they are happening from the child's perspective, e.g. instead of "eat your lunch", try "it's time for lunch". They will find it easier to process and repeat language word-for-word, which builds the foundation for associating language with what they are experiencing.
- *Give clear instructions* – try using specific wording on how they should move their body, e.g. instead of "calm down" try "take deep breaths", and avoid "no's" if possible, e.g. instead of "no running" try "let's walk slow", supported by gestures and visual aids. This helps with connecting physical experience with clear, literal language which can be easily understood.

Any opportunity is great for language! Without pressure to plan for structured activities or for your child to repeat, you can model and narrate activities throughout the day, aided by visuals or gestures, while they are attentive or interested in an activity.

The Speech and Language team.



SPRING NEWSLETTER

OCCUPATIONAL THERAPY



Dear Snowflake Families and Carers,

This term, the Occupational Therapy team has been busy supporting both staff and pupils across the school. We delivered a whole-school training session focused on sensory diets, sensory circuits, and sensory breaks, helping staff to better understand how sensory input supports regulation, attention, and readiness for learning. Following the training, tutors were provided with tracking sheets to support the daily implementation of sensory circuits, ensuring consistency and allowing staff to monitor the impact on pupils' engagement throughout the day. Each class also received a sensory pack containing a range of resources to support movement breaks and individual sensory needs within the classroom. It has been wonderful to see these strategies embedded into daily routines, creating calmer learning environments and supporting pupils to access their learning more effectively.

OT Tips: Supporting Fine Motor and Handwriting Skills

- Build hand strength through play: Activities such as using playdough, squeezing stress balls, pegging washing onto a line, or picking up small objects with tweezers help strengthen the muscles needed for writing.
- Encourage colouring and drawing: These promote pencil control and improve endurance. Try using shorter pencils or broken crayons to encourage a more effective grip.
- Practice everyday skills: Buttoning, zipping, threading beads, and using scissors all develop coordination and dexterity.
- Check posture: Ensure children are sitting with feet flat on the floor and the table at elbow height to provide a stable base for writing.
- Use multi-sensory approaches: Writing in sand, shaving foam, or tracing letters with fingers can make practice more engaging while reinforcing letter formation.
- Keep practice short and positive: Frequent, brief opportunities are more effective than long sessions – and always celebrate effort!

Ariaan Pereka Owens & Elizabeth Esma

Occupational Therapy Team

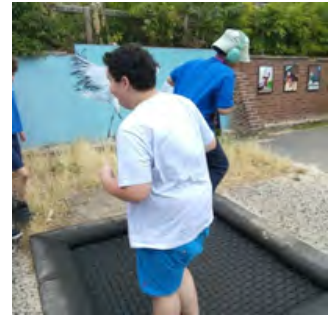




SPRING NEWSLETTER



DAYS OUT





SPRING NEWSLETTER

INTERNATIONAL WEEK



International week was a wonderful celebration of cultures from around the world.

Pupils explored different countries through food, music and art. It was fantastic to see everyone so engaged and proud to share their heritage!





SPRING NEWSLETTER

NEW STAFF MEMBERS

PRIMARY

Washmah
Kelly
Aisara
Nadya
Eilat
Seline

SECONDARY

Alicja
Lucia
Daniel
Erza
Sherine

School policies inform you of the guidelines and procedures that we follow in school, and cover a range of subjects. Please find all our school policies on our website <https://snowflakeschool.org.uk/policies>

We would like to wish you all a happy break!
We look forward to welcoming our pupils back on Tuesday 14th April 2026

THANK YOU

Thank you to our supporters for their ongoing support.



THANK YOU

Thank you to everyone that donated this year for **Red Nose Day** in support of **Comic Relief**, the pupils and staff made a really big effort and looked fantastic.



Medical Forms

Medical Forms Care Plans need to be updated every year, or whenever there is a change to your child's care requirements or medication.

Please ensure you (and your child's doctor if required) sign any medical forms that are sent home and return them to school as soon as possible so we can ensure the correct care is given to your child. It would really help if you could complete, sign and ensure these are with the Admin team.

