



*'Improving the quality of family life'*

## NEWSLETTER

### CONTACT INFO

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### IMPORTANT DATES

**Last Day of term:** Friday 13<sup>th</sup> February 2026  
**Coffee Mornings:** Wednesday 11<sup>th</sup> February  
**Week beginning 2<sup>nd</sup> March:** World Book Week  
**Friday 6<sup>th</sup> March:** Pupils to Dress up as their favourite book character

### eSafety

#### Keeping your personal information private

Think carefully before sharing information like where you live, your email address or where your child goes to school on your profile or when you're chatting online. You might be sharing your personal details with more people than you think. Talk to your children about keeping personal information private too. Explain to them that if they are worried, they should tell an adult they trust. Similarly, if they see anything online that upsets them or something happens that makes them feel uncomfortable, encourage them to tell an adult they trust about it.

**PRIVATE**

### Message from Headteacher

Welcome back, and Happy New Year to all our pupils and families. We hope you had a restful break and are feeling refreshed for the new term ahead. It has been a pleasure to welcome everyone back to school and see our pupils settle so positively into their routines.

This month, pupils have been enjoying a range of engaging learning experiences, including our Roots, Shoots and Muddy Boots topic, where curiosity and exploration have been at the heart of learning. Through stories, sensory activities and hands-on experiences, pupils have shown great enthusiasm and engagement, and we are very proud of their achievements.

I am also pleased to see the continued success of our Student Council, which provides valuable opportunities for pupils to develop communication, confidence and teamwork skills while having their voices heard. These experiences play an important role in supporting personal development and British Values across the school.

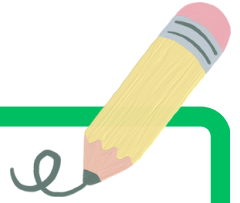
Thank you, as always, to our parents and carers for your ongoing support and partnership. We look forward to the remainder of the term and continuing to work together to support every child to thrive.

Warm regards,  
Sumen Starr - Head teacher

### Therapist Top Tips

#### Supporting communication through play

1. Allow time each day to have special time with your child, where they choose how and what to play and you join in and play alongside them.
2. Model language based on what your child is paying attention to during their play.
3. Follow your child's lead, look at what they are interested in and how they are playing. Copy their actions and join in with how they want to play.
4. Songs and rhymes are a great way for your child to hear language repeatedly, in a fun way. Pause sometimes to see if they will finish a line or show you an action.
5. Play people games such as peek-a-boo or tickles. Pause during the game to give your child the opportunity to communicate that they want more.
6. If your child like movement, you can do a different active games e.g. creating an obstacle course. The obstacle course can be done inside or outside e.g. pillows, chairs balls or sticks, pebbles, large leaves to jump on.
7. Outdoor play can be a great time to get involved in messy play activities e.g. water play, shaving foam, mud, flour etc.



## *Energy Saving Week*

### **Roots, Shoots and Muddy Boots**

Pupils have been reading all about Roots, Shoots and Muddy Boots and have been interacting with some fantastic books linked to this theme.

Through shared reading and sensory experiences, pupils explored stories about plants, fruit, and vegetables. As part of the learning, pupils even had the opportunity to taste some of the fruit and vegetables that appeared in the books, helping to bring the stories to life.

Pupils showed great curiosity and engagement and enjoyed exploring books in a hands-on and meaningful way.

### **Student Council**

Student Council has continued to run this term, with one pupil from each class coming together to take part in structured group activities.

Student Council supports pupils to develop key PSHE skills, including communication, turn-taking, making choices, and working alongside others in a supportive environment. It also promotes British Values, particularly democracy, by giving pupils regular opportunities to take part in group decision-making and shared experiences.

During recent sessions, pupils completed activities linked to Thanksgiving and Christmas, exploring themes of kindness, respect, and community. Pupils showed positive engagement and enjoyed working with peers from across the school.



**Medical Forms Care Plans** need to be updated every year, or whenever there is a change to your child's care requirements or medication.

Please ensure you (and your child's doctor if required) sign any medical forms that are sent home and return them to school as soon as possible so we can ensure the correct care is given to your child. It would really help if you could complete, sign and ensure these are with the Admin team ASAP.