



Snowflake School

*'Improving the quality of family life'*

# PRIMARY MONTHLY

## NEWSLETTER

October 2025  
Issue 1

### CONTACT INFO

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### IMPORTANT DATES

**Half term:** 27<sup>th</sup> October – 31<sup>st</sup> October

**Parents Evening:** Week beginning the 10<sup>th</sup> November 2025

**Coffee Mornings:** 25<sup>th</sup> November 2025

### eSafety

#### Tip of the Month

#### Parental controls for streaming Apps

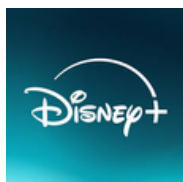
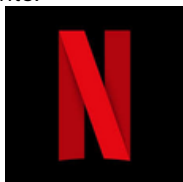
As streaming services like Netflix and Disney+ become more popular for children, it's important to set up parental controls to ensure age appropriate content;

##### **Netflix**

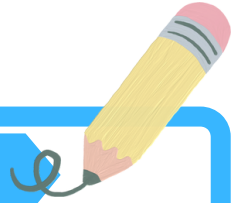
1. Open the Netflix app or go to the website and sign in
2. Go to 'Account' in the menu
3. Scroll to profile & parental
4. Select the profile you want to set controls for.
5. Click on 'change' under 'viewing Restrictions' and set the desired maturity rating.

##### **Disney+**

1. Open the Disney+ app or go to the website and sign in.
2. Go to your profile icon in the top right corner.
3. Select 'Account'
4. Under 'Profile' settings, chose 'Parental Controls'.
5. Set a PIN and choose the content rating level for each profile.



### Message from Headteacher



Welcome back to a new school year at Snowflake! It's been wonderful to see our pupils settling into their new classes and routines with such enthusiasm. Whether your child is returning or joining us for the first time, we're excited to support their learning and development throughout the year.

Your child's class teacher will be arranging a whole-class parent meeting (Structured Conversation) before half term. This will be a great opportunity to meet other parents and hear more about what your child is learning.

**Parents' Evening will be held on:** Week beginning the 10<sup>th</sup> November. We're also looking forward to welcoming many of you to our **first coffee morning of the year**, where our **Therapy Team** will be sharing practical ideas for home and examples of strategies used in school. It's a lovely chance to connect with other families and enjoy a warm drink together.

#### **Meet Our Assistant Headteachers (AHTs)**

We're pleased to introduce our Assistant Headteachers this year:

- **Conor** – supporting curriculum development and pupil progress



Conor has a background in a wide variety of schools including state, independent and SEN. He studied at University College Dublin where he was awarded a BA in English and History, an MA in Social and Cultural History and completed his teacher training. Conor is passionate about literacy and language development and supporting young people's communication needs. One of his core beliefs is that all pupils learn differently and that we must build a culture where their needs are supported in order for them to thrive and achieve their full potential.

- **David** – leading on wellbeing and inclusion.



David has been in the teaching profession for over 23 years, which includes 15 years in Senior Leadership. Child development and ensuring inclusivity for children is what motivates him every day, and he is delighted to be a part of the Snowflake family, where we provide our children with nurture and guidance, getting them ready for those all-important next steps.

They are both passionate about supporting our pupils and families and look forward to meeting you at upcoming events.

Thank you for your continued support. Please remember to use **Earwig and the Home school communication books** to stay in touch with your child's class team. We're looking forward to a fantastic year ahead!

Warm wishes,

**Sumen Starr**

Headteacher, Snowflake School

We're reaching out with a request to help us expand our school library. We're working to give our students a wider variety of both fiction and non-fiction books, encouraging a lifelong love of reading and providing them with valuable resources that support their learning.

We would be incredibly grateful for any book donations you may be able to contribute. Perhaps you have books at home that your children have outgrown or are no longer reading. These books could find a wonderful new home in our library, enhancing the experience for all our pupils.



## Reminders

## SPEECH AND LANGUAGE

## Embedding SLT in Daily Routine

### •Use clear, simple language

Expose your child to new words and ideas and allow them to practice their language skills. Engaging in conversation with your child helps them to build their vocabulary, improve their listening skills, and develop their ability to express themselves.

### •Make it fun

Encourage your child to role-play different scenarios and situations, such as going to the doctor or ordering food at a restaurant. Playing with your child will help them to practice their communication skills in a fun and interactive way.

### •Reward them

Reward your child for participating in and progressing in speech therapy exercises. The reward can be a small treat or an activity they enjoy.

### •Use visual aids

Use visual aids, such as flashcards or pictures, to help your child understand the exercises and connect the visual aids to the sounds and words they are learning.

### •Be consistent

Being consistent in speech therapy for children in the home is essential because it helps them develop a sense of predictability and routine, making them feel more comfortable and secure.

### •Follow your child's lead

Join in with their play. Sit at the same level as them and be face to face. Show you are interested in talking and playing with them.

### •Wait

Comment on what your child is doing then wait and see if they respond. They might look at you, smile, reach out for something or make a sound. You can copy this and add a word or two – so if they're reaching towards a ball, you could say something like, 'ball... it's a ball'

### •Give choices

Choice questions are easier for children to answer because they can choose between two options you give them. Use actions or show them the options at the same time as saying the words. For example, 'Would you like milk or juice?'; 'Shall we play cars or bricks?'; 'Do you want tickles on tummy or arms?'. Respond to any way your child makes a choice – they might say the word, or they might reach, look or do an action to show you what they want.

### How snack time helps in building functional language at home:

Snack Time: Building Functional Language

Snack time is a natural opportunity to model and encourage requesting, commenting, and turn-taking. For example:

•You can model phrases like "Can I have a banana?" or "I want juice, please."

•Visual supports (e.g., choice boards or PECS) can help non-verbal children express preferences.

•Reinforce polite language and social norms: "Thank you," "Your turn," "I like apples too!"

This routine supports functional communication, helping children learn to express needs in real-life contexts.

## Black History Month

This month, we are celebrating Black History Month by learning about and honouring the achievements of Black individuals throughout history. Pupils will continue to take part in a range of activities, exploring the contributions of important figures such as Martin Luther King Jr, Dianne Abbott, Lewis Hamilton, and Anthony Joshua. Taking part in these sensory rich activities shows the importance of fairness and celebrating the importance of kindness, fairness, and celebrating everyone's differences.



## TFL- Workshop

On the 14th of October, we were delighted to welcome a visitor from TFL to our primary site. He was there to tell our learners all about road safety and how to travel around the nation's capital in a responsible manner. Our visitor made sure that the pupils were engaged throughout the one hour session and we are looking at inviting them to deliver a session at our secondary site. A huge thank you to the staff involved on the day for making sure it all ran so smoothly and we look forward to having more visits over the academic year

