

*'Improving the quality of family life'*

# PRIMARY MONTHLY NEWSLETTER

## CONTACT INFO

**Email:** info@snowflakeschool.org.uk  
**Phone:** 0207 370 3232  
**Website:** snowflakeschool.org.uk

## IMPORTANT DATES

**Christmas Jumper Day:** 11<sup>th</sup> December 2025  
**Winter Show :** 17<sup>th</sup> December 2025  
**Early Closure:** 19<sup>th</sup> December 2025 at 12pm

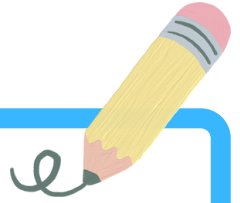
## eSafety

### Online Gaming

It's essential to consider a child's age, maturity, ability to follow rules, and developmental state when allowing access to gaming consoles. Parents and guardians should ensure that games are appropriate for their child's developmental level. Parental involvement and setting clear guidelines are key to ensuring a healthy balance between gaming and other activities. For guidance on age-appropriate games and managing screen time, visit Common Sense Media: [https:// commonsensemedia.org/](https://commonsensemedia.org/)



## Message from Headteacher



As we move into the final weeks of the autumn term, I want to take a moment to reflect on the incredible sense of community we have seen across Snowflake School. November has been filled with opportunities to learn, celebrate, and come together—from our creative Guy Fawkes activities to the thoughtful Remembrance Day assembly, and the joy of Children in Need and Odd Socks Day. Each event has reminded us of the importance of kindness, inclusion, and valuing everyone's uniqueness.

A particular highlight was our recent Coffee Morning, which focused on Speech and Language Therapy (SaLT) and Occupational Therapy (OT). It was wonderful to see so many parents engaging with our therapy teams, sharing ideas, and gaining practical strategies to support their children. The positive feedback shows how valuable these sessions are, and we look forward to welcoming even more families to future Coffee Mornings.

Looking ahead, we are excited for our festive celebrations, including Christmas Jumper Day on 11th December and our Winter Show on 17th December. These occasions are a wonderful way to end the term on a high note and showcase the creativity and confidence of our pupils.

As senior leaders and staff, we continue to model positivity and professionalism for our pupils and each other. The way we work together sets the tone for the whole school, and I am proud of the collaborative spirit that makes Snowflake such a special place. Thank you for your ongoing support and partnership—together, we make a real difference in the lives of our pupils and their families.

Warm wishes  
Sumen Starr - Headteacher

## Therapist Top Tips—Helping your child to understand everyday instructions

1. Think about what instructions your child is and is not able to follow—do they find instructions more difficult if they are longer? Or if they require the child to remember the information for a longer time? Or maybe they have tricky words in them? Try and give instructions at a level that is accessible for your child e.g. by only giving one part of the instruction at a time.
2. Use visual prompts to support your child to understand. This might be accompanying the instruction with a Makaton sign or gesture, it could be showing them a related object, or maybe using a symbol or photo.
3. Modelling language during daily routines will help your child to learn the relevant language to follow an instruction later. For example, if you say "let's put on your shoes" each time you help put their shoes on, this will support them to learn the words needed to follow the instruction "put on your shoes" later.

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## Children in Need

Emerald Class took part in Children in Need Day by wearing yellow or clothing with the Children in Need bear on it. Pupils explored simple videos and short stories to help them understand the day in a calm and accessible way. They engaged at their own pace and enjoyed sensory-friendly activities while showing lovely moments of interest and awareness.  
We raised £114.00 for Children in Need.



## Coffee Morning

Snowflake School recently hosted a well-attended Coffee Morning that focused on Speech and Language Therapy (SaLT) as well as Occupational Therapy (OT), giving parents a valuable opportunity to learn more about the support their children receive in our schools. The session brought together families across Primary and Secondary, together with our therapy teams, in a relaxed and approachable setting, allowing for open discussion, practical guidance, and personalised conversations.

The SaLT team, led by Ramsha and Kaya, provided an overview of how speech, language, and communication needs are identified and supported across the school. In the break out session, they explained strategies that are used to develop pupils' expressive and receptive language, social communication, and functional interaction skills. Parents found it especially useful to hear how these approaches look in everyday classroom and therapy sessions, and how they can reinforce the same strategies at home.

Alongside this, the Occupational Therapy team, led by Elizabeth and Ariaan, shared information on the practical skills pupils needed to access learning independently. In the break out session topics discussed with parents included the interventions offered, sensory integration, fine and gross motor development, and the importance of routine and consistency. Also provided were individual explanations around sensory regulation and visual supports that were particularly insightful.

Importantly, parents received not only general information but also child-specific guidance. Both teams made time to speak individually with families, answer questions, and offer tailored advice based on each pupil's current developmental profile. We hoped to ensure that every parent left with a clearer understanding of how their child is progressing and how school and home can work together more effectively. Judging from the immensely positive feedback, we are definitely ticking those boxes! It was also wonderful to see how parents were able to support one another offering practical advice to each other.

## Anti-Bullying

In PSHE, we explored Anti-Bullying Week by learning kindness, respect and how to treat others. We talked about using friendly words, making safe choices and recognising how our actions make others feel. Pupils practised taking turns, sharing, and asking for help if we need it. We focused on creating a calm, supportive environment where everyone feels included.



## Remembrance Day

On 11th November, the pupils at Snowflake School engaged in a range of different activities as part of Remembrance Day. At the start of the day as part of their group registration session, the pupils participated in some bubble breathing meditation to practice silence and mindfulness. Later in the day, they made some artwork of poppies with their tutors using lots of different arts and crafts materials.



We would like to say a huge thank you to all our parents and pupils that donated for Odd Sock Day and Children In Need

We Raised £10 for Odd Sock Day

