



'Improving the quality of family life'

Person Specification: ABA/VB Supervisor

Essential	Desirable
Undergraduate Degree	BCBA / BCaBA qualification
Undertaking a current course of study leading to BCaBA / BCBA (if not already obtained) or commitment to beginning course of study within one academic year maximum	Work experience supervised by a BCBA
At least 3 years previous ABA experience	Experience in a special needs school setting
Formal training in Applied Behaviour Analysis and Verbal Behaviour	Knowledge of national curriculum, school experience
Experience of advanced ABA/VB skills; programme development, assessment, designing behavioural interventions	
Experience in managing and leading teams of staff	
Experience of conducting theoretical and practical training	
Ability to work closely with the School's Senior Leadership Team and ABA team	
Ability to work in a pressured environment	
Commitment to undertaking further training and professional development	
Demonstrable interest in education	
Good written and verbal communication skills-ability to communicate effectively with children, parents and staff	
Understanding of and commitment to equality of opportunity within an inner-city, special needs environment	
Ability to remain calm in a crisis	
Understanding of and commitment to equality of opportunity within an inner-city, special needs environment	
Understanding and commitment to the school's Safeguarding Policy	
Physically and emotionally resilient in order to work with children and young adults with autism who may present with challenging behaviours	