

Snowflake School Themes: Secondary - 22-23 Academic Year

SECONDARY AUTUMN TERM – All About Me				
Week	Topic	Outcomes: personalised accordingly for pupils	Earwig	ASDAN
AUTUMN A – Settling in (What makes me, me?)				
1 6-9/9	My class, routine and tutor	I know where my classroom is and can find my peg / locker. I know where I go to school.	Bulb: I can transition around school c Branch: I can identify my classroom and recognise my staff and peers. Blossom: I can follow my classroom rules and occupy a role to complete each day.	Sensory: CI2- Responding during activities Intro & Progression: KH16- Geography; FG2- Mathematics New Horizons: S1 – Friends; C2- Rules
2 12-16/9	My name	I can recognise myself by name in a variety of settings.	Bulb: I can respond when my name is called. Branch: I can sequence the letters of my name. Blossom: I can find the correct items by finding my name on a label. I can answer questions about my personal information.	Sensory: CI3- Responding to others Intro & Progression: KH3- Science; TL4- Design & Technology New Horizons: P1- Personal details
3 19-23/9	My home	I can share a picture of my home; I can move my picture from school to home.	Bulb: I can move my picture from home to school. Branch: I can identify where I live and features of my home. Blossom: I know my full address and who I live with.	Sensory: SH1- Knowing who I am Intro & Progression: FG11- Family/ Home; MF4- Design & Technology New Horizons: P1- Personal details
4 26-30/9	My family	I can identify people in my family.	Bulb: I can pair with and show awareness of people I work with / are close to me. Branch: I can receptively identify family members and friends. Blossom: I can create my family tree / circles of relationships.	Sensory: P6- Relaxation; P7- Passive activities Intro & Progression: MF18- Sex and Relationships; MC18- Sex and Relationships New Horizons: P2- My family
5 3-7/10	My likes / dislikes	I can show what I like and dislike and sort pictures to show this.	Bulb: I show a preference for certain items. Branch: I can sort items and objects based on what I want and don't. Blossom: I can talk about my likes and dislikes by providing reasons.	Sensory: C4- Control and early awareness Intro & Progression: MC8- Citizenship; MC11- Family/ Home New Horizons: P3- Likes and dislikes
6 10-14/10	My body	I can show I understand different parts of my body and create a body map.	Bulb: I can point to different body parts. Branch: I can label different body parts. Blossom: I have an understanding of how our bodies work and move.	Sensory: P1- Whole body movements Intro & Progression: KH18- Sex & Relationships; FG3- Science New Horizons: H1- Personal care; R1- Our bodies
7 17-21/10	My learning so far	I can show I can remember what I have learnt so far.	Recap of previous activities	Moderation week
AUTUMN B – Celebrations (What do I celebrate?)				
8 31/10-4/11	Halloween	I can take part in dressing up or using props.	Bulb: I can dress up in a costume. Branch: I can make props for my costume. Blossom: I can take part in pretend play related to my chosen costume.	Sensory: SH4- Dressing and undressing Intro & Progression: FG12- Recreation New Horizons: PC- Getting changed
9 7-11/11	Guy Fawkes Night	I can create a picture about Guy Fawkes and bonfire night.	Bulb: I can take part in fireworks craft activities. Branch: I can complete science experiments of fireworks. Blossom: I can discuss the significance of Bonfire night and why this is celebrated. I can follow basic safety instructions related to fire.	Sensory: C3- Exploring textures Intro & Progression: KH1- English; TL15- History; KH15- History New Horizons: S3- Different communities
10 14-18/11	Calendar	I can create a design for the school calendar.	Bulb: I can create a picture for a month with support. Branch: I know the months of the year. Blossom: I can use a calendar. I can correctly identify the month that some celebrations are on.	Sensory: C6- Control using technology Intro & Progression: FG4- Design and Technology; TL2- Mathematics New Horizons: S3- Different communities

11 21-25/11	Thanksgiving	I can prepare food safely for a thanksgiving meal.	Bulb: I can follow instructions to follow a recipe with support. Branch: I can follow a recipe to make a traditional dish. Blossom: I write instructions for a traditional dish.	Sensory: CI1- Responding Intro & Progression: MF5- MFL New Horizons: S3- Different communities
12 28/11- 2/12	Christmas	I can take part in Christmas crafts and identify or understand the significance of these.	Bulb: I can help decorate the Christmas tree at school and make ornaments with support. Branch: I can listen to stories about Christmas. I can recognise common objects related to Christmas. Blossom: I can write a letter to Father Christmas.	Sensory: CI8- Interacting and sharing achievement Intro & Progression: KH8- Citizenship; KH14- Work Related New Horizons: S4- Helping others (create items to sell for a charity)
13 5-19/12	Celebration	I can show how much I have learned this term.	Recap of previous activities	Moderation week
14 12-16/12	Celebration	I can join in an end-of-term celebrations with my peers.	Bulb: I can participate in a end of term celebration with support. Branch: I can participate in a performance. Blossom: I can	Sensory: P5- Sport and leisure Intro & Progression: KH7- RE; FG10- Expressive Arts New Horizons: R4- Making friends

SECONDARY SPRING TERM – Community

Week	Topic	Outcomes: personalised accordingly for pupils	Earwig	ASDAN
SPRING A – All Around Me (What can I visit in Acton?)				
1 4-6/1	Road Safety	I can show that I understand simple road safety rules.	Bulb: I can hold hands, link arms or walk beside an adult. Branch: I know I need to walk on the pavement. Blossom: I am aware of the dangers of traffic and busy roads.	Sensory: P8- Leisure activities Intro & Progression: TL9- Community; MF16- Geography New Horizons: H4- Keeping safe
2 9-13/1	Road Safety	I can cross a road safely with support.	Bulb: I can go out for a walk in the community with support. Branch: I know what a red man and green man stands for. Blossom: I can follow road safety protocol such as 'stop, look, listen and think'.	Sensory: CI6- Being a part of routine activities in the community Intro & Progression: TL16- Geography; KH12- Recreation New Horizons: H4- Keeping safe
3 16-20/1	Community Links	I can behave appropriately when visiting my community.	Bulb: I can leave school with my key tutor. Branch: I can visit a range of locations with my key tutor. Blossom: I can choose where I want to go in my community and understand the expectations of when I am there.	Sensory: CI6- Being a part of routine activities in the community Intro & Progression: KH9- Community; MC16- Geography New Horizons: S2- My local community
4 23-27/1	Community Links	I understand the purpose of different community locations.	Bulb: I can visit a range of locations with my key tutor. Branch: I can match images of locations to activities. Blossom: I can understand differences in expectations for different locations.	Sensory: CI7- Engaging in community activities Intro & Progression: MC12- Recreation; MC15- History New Horizons: R3- Public/ private places
5 31/1- 3/2	Transactions	I can complete a transaction in my community.	Bulb: I can go in to a supermarket and fill a basket with support. Branch: I can check out and fill bags with support. Blossom: I can pay for my items and bag them independently.	Sensory: CI7- Engaging in community activities Intro & Progression: MF1- English New Horizons: S2- My local community
6 6-10/2	School trip	I can travel by bus.	Bulb: I can go on a bus / train journey with 1:1 support. Branch: I can tap my oyster card and sit on a bus / train with support. Blossom: I can follow a simple route from one destination to another with support.	Moderation week Intro & Progression: MF10- Expressive Arts
SPRING B – Growth (What grows in London?)				
8 20/02 - 24/02	Identifying plants	I can find plants in my community.	Bulb: I can use multiple senses to explore different flowers and plants. Branch: I can locate different plants and flowers at the park. Blossom: I can find specific plants and flowers at the park by name.	Sensory: C1- Awareness of stimuli Intro & Progression: TL3- Science New Horizons: C4- Environment

9 27/02 - 03/03	Seeds / Growing a plant	I understand that plants come from seeds and begin to care for one as it grows.	Bulb: I can plant seeds and take part in gardening activities with support. Branch: I can sequence images of myself planting seeds and water my plant daily. Blossom: I can write instructions for planting seeds and identify what a plant needs to grow.	Sensory: C3- Exploring textures / C14- Interacting with others Intro & Progression: KH2- Maths / FG9 - Community New Horizons: C4- Environment
10 06/03 - 10/03	Parts of a plant	I can identify the parts of a plant.	Bulb: I can create a collage to show the parts of a plant. Branch: I can label parts of a plant. Blossom: I understand why a plant has a stem, roots and leaves.	Sensory: SH3- Deliberate actions Intro & Progression: MF3- Science New Horizons:
11 13/03 - 17/03	Edible plants	I can explore a range of fruits and vegetables.	Bulb: I can try a range of fruits and vegetables. Branch: I can identify which food items are fruits or vegetables and use them to make a (fruit) salad. Blossom: I can sort food items by their source: plant, animal or man-made.	Sensory: C2- Food textures Intro & Progression: KH4- DT New Horizons: H3- Healthy eating
12 20/03 - 24/03	Plant lifecycles	I understand how plants keep growing.	Bulb: I can match physical representations of a plant cycle to images. Branch: I can sequence images of a lifecycle with support. Blossom: I can write basic captions to describe a plant lifecycle.	Sensory: SH2- Personal hygiene routines Intro & Progression: FG9- Community New Horizons:
13 27/03 - 31/03	My learning so far	I can show I can remember what I have learnt so far.	Recap of previous activities	Moderation week

SECONDARY SUMMER TERM – The World Around Us

Week	Topic	Outcomes: personalised accordingly for pupils	Earwig	ASDAN
SUMMER A – My Next Steps (What will I do after Snowflake?)				
1 18-21/4	My strengths	I can share what I am good at.	Bulb: I can share preferred activities with others. Branch: I can make choices based on preferred activities. Blossom: I can describe my strengths and explain why I am good at some things.	Sensory: P4- Therapies Intro & Progression: KH13- Sport and Leisure; MC1- English New Horizons: P4- Leisure
2 24-28/4	Community helpers	I can identify community helpers.	Bulb: I can join in circle time and listen to songs about people who help us. Branch: I know who to ask for help when in the community. Blossom: I can match community helpers to their roles.	Sensory: C11- Responding Intro & Progression: MC14- Work Related; FG14- Work Related; MF14- Work Related New Horizons: H5- Finding out about health-related occupations; C5- Finding out about occupations of people who help us
3 1-5/5	Jobs	I understand that people have different jobs.	Bulb: I can engage in an attention autism session exploring different jobs. Branch: I can label different jobs. Blossom: I can explain the roles of people with a range of jobs.	Sensory: C7- Sequence and patterns Intro & Progression: KH11- Family/ Home New Horizons: P5- My family's jobs; S5- Careers
4 8-12/5	Recognising money	I can identify UK coins.	Bulb: I can match coins. Branch: I can receptively identify coins. Blossom: I can understand the value of each coin.	Sensory: P3- Reaching and grasping Intro & Progression: MC2- Mathematics New Horizons:
5 15-19/5	Using money	I can use UK coins to complete a transaction.	Bulb: I can exchange coins for items in a supermarket with support. Branch: I can use money in role play. Blossom: I can use the correct coins to purchase a chosen item.	Sensory: C5- Control Intro & Progression: MC2- Mathematics; TL8- Citizenship New Horizons:

6 22-26/5	My learning so far.	I can show I can remember what I have learnt so far.		Moderation week
SUMMER B – Transitions and Celebration (What has changed this year?)				
7 5-9/6	Growing up	I can recognise things that have changed about myself.	Bulb: I can select the correct image of themselves now (vs. baby/ younger) Branch: I can sequence images of myself by age Blossom: compare height/ shoe size etc. to September, I can reflect upon differences in my appearance	Sensory: SH6- Personal care routines Intro & Progression: FG1- English New Horizons: R2- Understanding changes
8 12-16/6	Seasons- Autumn	I can name autumn and recognise associated weathers, clothing and things I might see.	Bulb: I can explore sensory materials relating to autumn. Branch: I can name / identify the season of autumn. I can recognise key features of this season. Blossom: I can understand seasonal changes and season specific characteristics.	Sensory: C8- Sequence and patterns in creative activities Intro & Progression: MC9 - Community New Horizons:
9 19-23/6	Seasons- Winter	I can name winter and recognise associated weathers, clothing and things I might see.	Bulb: I can explore sensory materials relating to winter. Branch: I can name / identify the season of winter. I can recognise key features of this season. Blossom: I can understand seasonal changes and season specific characteristics.	Sensory: SH5- Selecting different clothing Intro & Progression: FG16- Geography New Horizons:
10 26-30/6	Seasons- Spring	I can name spring and recognise associated weathers, clothing and things I might see.	Bulb: I can explore sensory materials relating to spring. Branch: I can name / identify the season of spring. I can recognise key features of this season. Blossom: I can understand seasonal changes and season specific characteristics.	Sensory: SH8- Eating Intro & Progression: FG16- Geography New Horizons: R5- Feelings
11 3-7/7	Seasons- Summer	I can name summer and recognise associated weathers, clothing and things I might see.	Bulb: I can explore sensory materials relating to summer. Branch: I can name / identify the season of summer. I can recognise key features of this season. Blossom: I can understand seasonal changes and season specific characteristics.	Sensory: SH7- Drinking Intro & Progression: MF8- Citizenship; TL6- ICT New Horizons: H1- Personal Care (suncream)
12 10-14/7	Festival Week	I can access trips into the community.	Bulb: I can visit a new location with support. Branch: I can contribute towards a display which shows the activities of festival week. Blossom: I can choose a new location to visit in my community and behave appropriately.	Sensory: CI6- Interacting during activities and events in your centre Intro & Progression: KH10- Expressive Arts; TL7- RE New Horizons: C1- Having your say
13 17-21/7	Sports Day/ Graduation	I can complete sports day activities.	Bulb: I can intentionally move my body in a range of positions. Branch: I can follow instructions related to sports day activities. Blossom: I can understand the rules of sports day activities.	Sensory: C4- Control and early awareness; P2- Different positions Intro & Progression: MC13- Sport and Leisure; FG13- Sport and Leisure; MF9- Community New Horizons: H2- Keeping fit
14 24-26/7	My learning this year	I can complete my scrapbook of the year's activities I can recognise things I am good at.	Bulb: My tutor can take photos of my amazing work and display it around school. Branch: I can take part in a group 'show and tell' and show off some of my good work. Blossom: I can talk about what makes me special and unique.	Moderation week

ASDAN programmes not included in curriculum map:

<p>New horizons-</p> <p>1. C3- Rights and responsibilities</p>	<p>Transition Challenge: Introduction and Progression</p> <p>Daily opportunities</p> <ul style="list-style-type: none">• KH6- ICT (show where ICT is used in the home or your centre)• TL12- Recreation (choose an activity to do in your free time)• TL17- Online Safety (show you know how to safely use 2 devices for online gaming)• TL18- Sex and Relationships (show that you know how to behave appropriately with other people)• MC6- ICT (use technology to make choices e.g., whiteboard, communication aid, computer program)• FG6- ICT (use technology to share an activity with others)• FG18 – Sex & Relationships (show you know how to be a good friend)• MF6- ICT (show you can use a new piece of ICT equipment)• TL1- English (produce a written message)• TL10- Expressive Arts (take part in an arts activity which is new to you)• FG15- History (find a story from history that is interesting to you)• MC10- Expressive arts (look at different types of art media and choose which you like most e.g., pictures, music)• MC4- Design and Technology (make something that can be used in your centre) <p>Depending on specific pupil programs</p> <ul style="list-style-type: none">• KH17- Online Safety (show you know about safety on the internet e.g., passwords, usernames, bank details)• MC17- Online Safety (show you know how to share information safely while using social networks)• FG17- Online Safety (show you know about sharing information safely using instant messaging on the internet)• MF17- Online Safety (show you know about cyber-bullying)• FG8- Citizenship (identify when a person/ group is being teased) <p>Timetabled trips/ activities</p> <ul style="list-style-type: none">• Library – MF12 Recreation• Swimming- TL13 Sport and Leisure (visit a sports centre and take part in an activity)• Drama/ PE lessons- MF13 Sport and Leisure;• Food prep/ tech- MC3 Science (take part in an activity where materials change texture); MF2 Mathematics (lay a table for a group of people) <p>Other community links</p> <ul style="list-style-type: none">• MF7- RE (visit different places of worship to find out about other religions)• MC7 – RE (investigate objects that are important to particular religions)
--	--

At home-

- All MFL – KH5, MC5, FG5, TL5
- TL11 Family/ Home (take part in a social activity with friends outside of school)
- TL14 Work Related (take part in a meeting about your future)
- FG7 – RE (show you know about different religious rituals and traditions)