

# Snowflake School

## Post-inspection action plan May 2023

---

Start date for plan: May 2023

Evaluated: every half term

**Areas for improvement from Ofsted report May 2023:**

<b>OBJECTIVE</b>  <i>WHAT OUTCOME ARE WE TRYING TO ACHIEVE?</i>	<b>ACTIONS</b>  <i>WHAT WILL BE THE SPECIFIC ACTIONS TAKEN TO ACHIEVE THE OBJECTIVE?</i>	<b>SUCCESS CRITERIA</b>  <i>HOW WILL WE KNOW IF THE ACTIONS HAVE BEEN SUCCESSFUL?</i>	<b>TIMEFRAME AND OWNER</b>  <i>WHEN WILL THE ACTIONS BE COMPLETED AND BY WHOM?</i>	<b>COSTS</b>  <i>WHAT ARE THE FINANCIAL IMPLICATIONS OF THE ACTIONS?</i>	<b>MONITORING</b>  <i>HOW WILL IMPROVEMENTS BE MONITORED?</i>
<p><b>1. Review curriculum thinking in certain subjects, e.g. science, ensuring that component knowledge is explicitly set out, taught and assessed.</b></p>	<p>Teachers are employed to write and teach schemes of work.</p> <p>Schemes of work in place for Phonics, Math's food tech PE and Science is a work in progress.</p> <p>Teachers create individualized and group teaching based on component knowledge of subjects.</p>	<p>Schemes of work will be used as a basis for planning and teaching even the skills-based ABA teaching</p> <p>Observations of subject teaching through learning walks every 2 weeks</p> <p>Head of teaching and learning meeting with teachers each week to discuss and review planning.</p> <p>Observations of teachers and overlaps with 1:1 tutors each week to check teaching and ask questions such as 'what are they learning, what are they learning next, how do you know?'</p>	<p>All schemes of work ready by Sept 23 Leah to oversee</p> <p>Leah to observe all teachers in autumn term</p> <p>Leah planning teacher meetings every 3 weeks</p> <p>Teachers to start overlaps with tutors after Oct half term</p>		<p>Through regular observations /learning walks</p> <p>Through data drop in subjects</p> <p>Through book scrutiny each half term</p>

<b>OBJECTIVE</b>  <i>WHAT OUTCOME ARE WE TRYING TO ACHIEVE?</i>	<b>ACTIONS</b>  <i>WHAT WILL BE THE SPECIFIC ACTIONS TAKEN TO ACHIEVE THE OBJECTIVE?</i>	<b>SUCCESS CRITERIA</b>  <i>HOW WILL WE KNOW IF THE ACTIONS HAVE BEEN SUCCESSFUL?</i>	<b>TIMEFRAME AND OWNER</b>  <i>WHEN WILL THE ACTIONS BE COMPLETED AND BY WHOM?</i>	<b>COSTS</b>  <i>WHAT ARE THE FINANCIAL IMPLICATIONS OF THE ACTIONS?</i>	<b>MONITORING</b>  <i>HOW WILL IMPROVEMENTS BE MONITORED?</i>
<b>2. Review training and monitoring, ensuring that all staff help pupils build up their reading fluency effectively.</b>	Training for all teachers on RWI.  Training for all tutors with regular overlaps on RWI and phonics.	Teachers will be leading and guiding tutors to support reading and phonics.  Tutors are confident in supporting and correcting pupils to aid their fluency.  Pupils make progress in phonics and reading from starting points	September Laura and Kisten to go on training  Nov 2 <sup>nd</sup> all teachers training, run by Molly and Leah  Overlaps weekly from Nov 6 <sup>th</sup> /11/23., run by Class Teachers  Data drop each half term to measure progress -class teachers	£700 for training	On going assessments and regular overlaps of phonics and reading teaching.
<b>3. Improve the robustness of checks so that the ISS are consistently met</b>	New spreadsheet created for monitoring standards.  Book purchased with details of ISS 2023.	Standards will be consistently met and reviewed	Spreadsheet completed by Sept 23 HT (Kerry)  1st check Nov 23 CT (Fay)  Book purchased Nov 23 (Kerry)	£30	Half term monitoring by C of T recorded on spread sheet

<b>OBJECTIVE</b>  <i>WHAT OUTCOME ARE WE TRYING TO ACHIEVE?</i>	<b>ACTIONS</b>  <i>WHAT WILL BE THE SPECIFIC ACTIONS TAKEN TO ACHIEVE THE OBJECTIVE?</i>	<b>SUCCESS CRITERIA</b>  <i>HOW WILL WE KNOW IF THE ACTIONS HAVE BEEN SUCCESSFUL?</i>	<b>TIMEFRAME AND OWNER</b>  <i>WHEN WILL THE ACTIONS BE COMPLETED AND BY WHOM?</i>	<b>COSTS</b>  <i>WHAT ARE THE FINANCIAL IMPLICATIONS OF THE ACTIONS?</i>	<b>MONITORING</b>  <i>HOW WILL IMPROVEMENTS BE MONITORED?</i>
<b>4. Ensure careers offer to all secondary pupils.</b>	Career consultant to visit autumn term 23  Appointment of career /Asdan lead teacher	Carers strategy will be in place  Pupils will access careers choices as appropriate  Gatsby benchmarks will be met.	1st visit 21 <sup>st</sup> November  2 <sup>nd</sup> visit 27 <sup>th</sup> Feb	£500  £500	By external consultant visits