



## **Medical Conditions Policy**

Written in line with The Children and Families Act 2014

Section 100 of the Children and Families Act 2014 places a duty on governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions. Snowflake School is an Independent School but we embrace the principles of the Act and aim to apply the non-statutory guidance on supporting pupils at school with medical conditions in full.

### **Policy Statement**

Snowflake School is committed to supporting pupils at school with medical conditions

- Pupils at school with medical conditions should be properly supported so that they have full access to education including school trips and physical education.
- The Headteacher will ensure that arrangements are in place to support pupils at school with medical conditions
- The Headteacher will ensure that school leaders consult health and social care professionals, pupils and parents to ensure that the needs of children with medical conditions are effectively supported.
- Trustees will monitor the implementation of this Policy and the role of the Headteacher

### **Policy implementation**

The Headteacher is responsible for the implementation of this policy

The Headteacher is responsible for;

- ensuring that sufficient staff are suitably trained
- a commitment that all relevant staff will be made aware of the child's condition
- cover arrangements in case of staff absence or staff turnover to ensure someone is always available
- briefing for supply teachers
- risk assessments for school visits, holidays, and other school activities outside of the normal timetable, and
- monitoring of individual healthcare plans

### **New Pupils**

A new pupils' health needs and medical condition will be identified prior to admission in liaison with parents and health care professionals. The medical condition will be documented in the Individual Health Care Plan. Where a pupil is transitioning to Snowflake from another school, relevant professionals at the previous school will be consulted prior to admission. The Headteacher will ensure that any additional training needs in order to support the pupil are in place prior to their admission.

### **Pupils transitioning from Snowflake School**

Professionals at Snowflake School will work in partnership with parents, health care professionals and relevant professionals at the destination school/college in order to facilitate an effective transition in relation to supporting children with a medical condition.

When pupil's needs change arrangements for any staff training or support will be in place in time for the start of the relevant school term. In other cases, such as a new diagnosis or children moving to a new school mid-term, every effort will be made to ensure that arrangements are put in place within two weeks

### **Individual Health Care Plans**

Individual healthcare plans can help to ensure that schools effectively support pupils with medical conditions. They provide clarity about what needs to be done, when and by whom. They will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed, and are likely to be helpful in the majority of other cases, especially where medical conditions are long-term and complex. However, not all children will require one.

Snowflake School, healthcare professional and parent should agree, based on evidence, when a healthcare plan would be inappropriate or disproportionate. If consensus cannot be reached, the Headteacher will take a final view.

Individual healthcare plans are initiated in consultation with the parent, by a member of school staff or a healthcare professional involved in providing care to the child. Plans are drawn up in partnership between the school, parents, and a relevant healthcare professional who can best give advice on the particular needs of the child.

Pupils should also be involved whenever appropriate.

The aim of the plan is to capture the steps which a school should take to help the child manage their condition and overcome any potential barriers to getting the most from their education.

The Headteacher will ensure that plans are reviewed at least annually or earlier if evidence is presented that the child's needs have changed. They are developed with the child's best interests in mind and ensure that the school assesses and manages risks to the child's education, health and social well-being and minimises disruption.

All children at Snowflake School are likely to have a special educational need identified in a statement or EHC plan and the individual healthcare plan will be linked to the statement or EHC plan.

**Remember: Supporting a child with a medical condition during school hours is not the sole responsibility of one person. Snowflake School's ability to provide effective support depends upon working cooperatively with other agencies.**

Review date: January 2017