

**Autumn Term
Theme:
All About Me /
Life
Cycles/Seasons**

MATHS

- Addition & Subtraction
- Drawing lines & Shapes/Shape & Perimeter
- Writing Numbers 0-100 accurately
- Distinguishing between half & quarter/Time
- Summary / Re-cap of previous learning

ENGLISH

- 'Wh' questions , Colorful semantics
- Identification and topic related vocabulary (eg. matching word to picture)
- Writing (eg. using different mediums) and spelling
- Comprehension
- Identifying weather/season appropriate clothing and accessories
- Summary / Re-cap of previous learning

PSHE / RSE

- Make your own calendar for the term
- Recognising and identifying self and family members
- All about me
- All about my family
- Current affairs / News as appropriate
- All about school
- Summary / Re-cap of previous learning

COOKING

- Identifying different food groups
- What can I taste & smell?
- Compile a list of edible & non edible food items
- Identifying Different Cooking Utensils
- Summary / Re-cap of previous learning
- Natural environment learning/ Trips in the community - supermarket

ART

- Drawing yourself
- Drawing your family
- Create a Family Tree
- Model Making
- Creating Functional Items
- Summary / Re-cap of previous learning

MUSIC

- Theme related songs & action songs
- Turn taking
- Creating song books
- Explore musical Instruments

P.E

- Follows rules of a game
- Turn taking
- Choral responding
- Throwing, kicking ball to a target

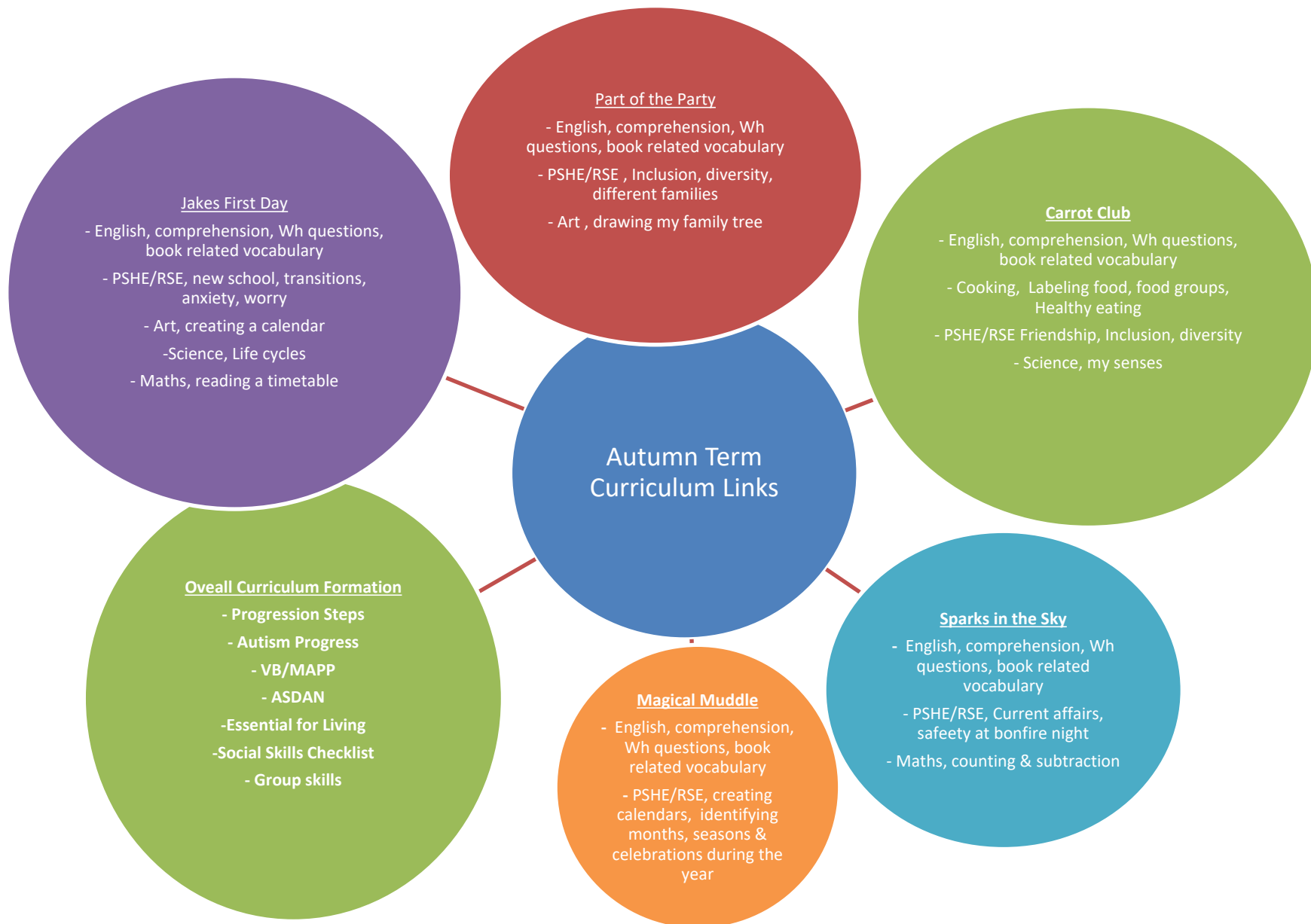
ASDAN

Personal Progress
Independent Living,
Employment, Good Health
&Community

Essential For Living

SCIENCE

- Differentiate between light & dark colours, match.
- My Face & Body - Name the different parts
- Human Life Cycle & sequencing
- Identifying living and non living
- My Five senses, what are they?
- Summary / Re-cap of previous learning
- Natural environment learning / Trips in the community - parks / nursery / garden centres



**Spring Term
Theme:
Seasons /
Weather**

MATHS

- Sequencing (eg. days of the week)
- Ordinal numbers
- Differentiate between day and night (Time)
- Temperature (eg. weather)
- Measurements (eg. growth of a plant)
- Summary / Re-cap of previous learning

ENGLISH

- 'Wh' questions , Colorful semantics
- Identification and topic related vocabulary (eg. matching word to picture)
- Writing (eg. using different mediums) and spelling of weather vocabulary
- Weather / Seasons comprehension
- Identifying weather/season appropriate clothing and accessories
- Summary / Re-cap of previous learning

PSHE / RSE

- Calendar for the Term
- Current affairs / News as appropriate
- Identifying young vs. old , age and time (eg. baby, child, teenager, adult)
- Identifying male vs female and differentiating toilet symbols
- Recognizing signs and symbols in the community/environment
- Summary / Re-cap of previous learning

COOKING

- Identifying hot & cold food items
- Labeling food groups
- Sorting and classifying food groups (eg. veg, dairy, meat, fruit)
- Measurements and weight
- Summary / Re-cap of previous learning

Natural environment learning/ Trips in the community - supermarket

ART

- Create a Family Tree
- Make your own weather wheel
- Create a seasons board (eg. make a snowglobe / autumn leaf art)
- Create a weather picture
- Summary / Re-cap of previous learning

MUSIC

- Clapping/ stomping rhythm
- Turn taking
- Name musical instruments
- Copying actions

P.E

- Turn Taking/Choice board
- Obstacle course
- Sorting games
- Copying movements
- Following instructions

ASDAN

Personal Progress
Employment,
Independent Living,
Good health &
Community

Essential for Living

SCIENCE

- Differentiate between day and night activities (daily routines / timetables)
- Temperatures (eg. practical experiments to learn about hot and cold, melting and boiling)
- Life cycle of a plant (requirements for them to grow, practical gardening)
- Identifying male vs .female
- Summary / Re-cap of previous learning

Natural environment learning / Trips in the community - parks / nursery / garden centres

Spring Term Curriculum Links

Saving Easter

- English, comprehension, Wh questions, book related vocabulary
- Cooking, food for celebrations
- RSE/PSHE/Current Affairs , traditions, family
- Maths, sequencing, holidays, festivals, months days of the week & seasons

Serens Seasons

- English, comprehension, Wh questions, book related vocabulary, labeling clothing & identifying for seasons
- RSE - Inclusion, diversity, different families
- Science, identifying day & night, temperatures
- Art, creating weather & season pictures & collages

We are all Different

- English, comprehension, Wh questions, book related vocabulary
- RSE, All about me, differences, likes & dislikes, families, ourselves
- Maths, counting, objects, people, words
- Science, life cycles

Overall Curriculum Formation

- Progression Steps
- Autism Progress
 - VB/MAPP
 - ASDAN
- Essential for Living
- Social Skills Checklist
- Group Skills

Dragons in the City

- PSHE/RSE, current affairs, celebrations, tradition, Chinese New Year,
- Science, calendar, timetables
- Cooking, different foods

**Summer Term
Theme: Looking
After Ourselves/
Seasons**

MATHS

- Addition & Subtraction
- Drawing lines & Shapes/Shape & Perimeter
- Writing Numbers 0-100 accurately
- Temperature (eg. weather)
- Distinguishing between half & quarter/Time
- Summary / Re-cap of previous learning

ENGLISH

- 'Wh' questions , Colorful semantics
- Identification and topic related vocabulary (eg. matching word to picture)
- Writing (eg. using different mediums) and spelling
- Comprehension
- Identifying weather/season appropriate clothing and accessories
- Summary / Re-cap of previous learning

PSHE / RSE

- People in the community
- All about my family
- Current affairs / News as appropriate
- Recognizing sounds in the environment
- Recognizing signs and symbols in the community/environment
- Summary / Re-cap of previous learning

COOKING

- Identifying different textures
- Healthy & unhealthy
- Compile a list of hot and cold food items
- Measurements and weight
- Summary / Re-cap of previous learning
- Natural environment learning/ Trips in the community - supermarket

ART

- Explore different materials
- Drawing/rubbing plants & flowers
- Make a season diorama
- Summer in bloom
- Summary / Re-cap of previous learning

MUSIC

- Theme related songs and action songs
- Listening games/storytelling
- Musical games, fast music, fast movements, slow etc

P.E

- Stop & go games
- Musical statues
- Traffic light games
- Musical games, fast music, fast movements, slow etc

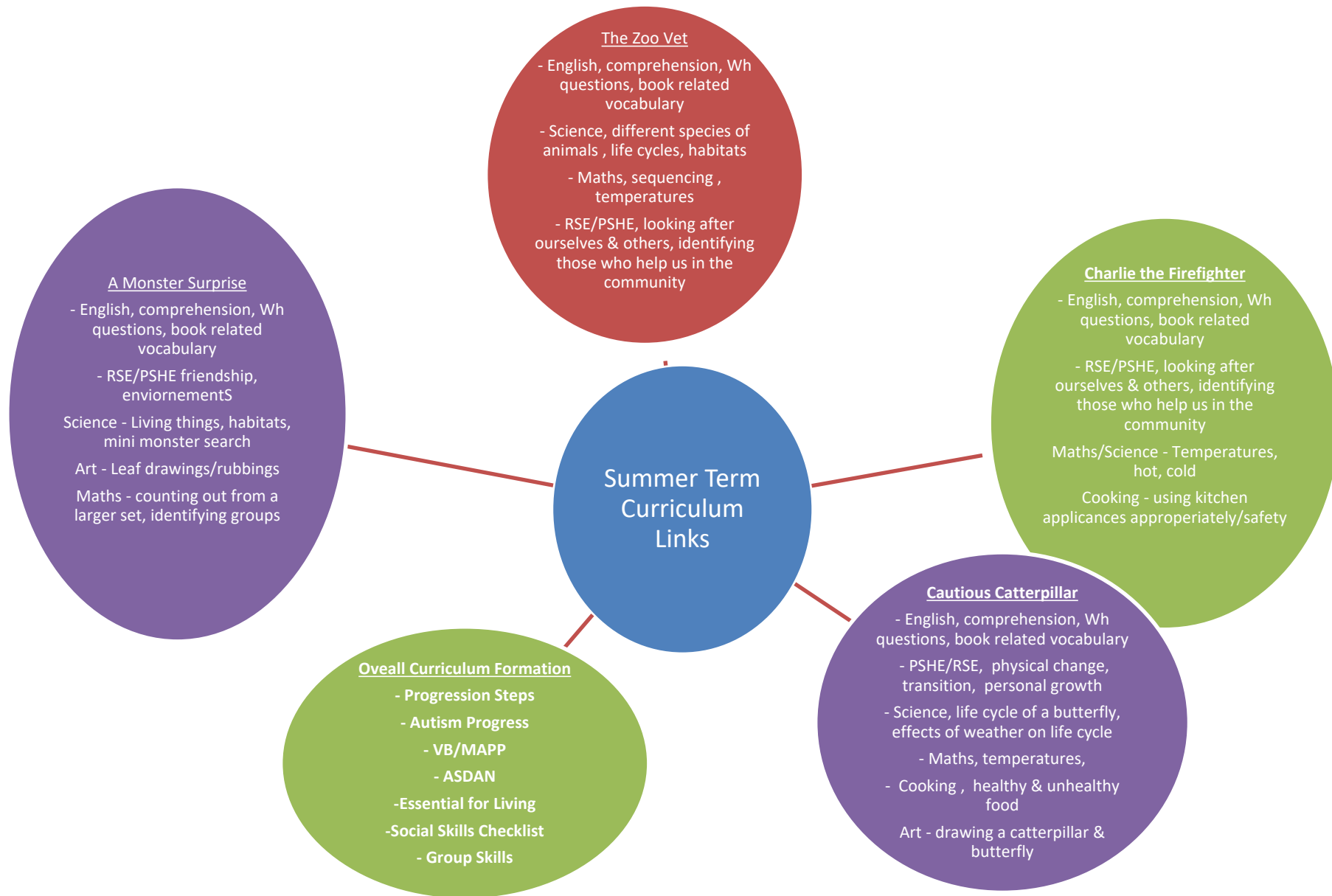
ASDAN

Personal Progress
Employment, Independent Living, Good Health & Community

Essential for Living

SCIENCE

- Discuss Hot & Cold/Weather, Food & Water
- My Face & Body - Hot/ Cold/Appropriate Clothing
- Weather & Growth
- Identifying Materials around us
- Life cycle of caterpillar
- Summary/Re-cap of previous learning
- Natural environment learning / Trips in the community - parks / nursery / garden centres



- Daily preparation looks at pictures, questions, subjects, timetable, teachers for subjects, worries and concerns.

5 sub-topics over the course of the term. 2 weeks spent per topic to be covered in 10 weeks with regular re-caps and summary.

All lessons will encompass turn taking, first/next & last, copy me, start stop, traffic light system, choral responding, raising hand, listening to the teacher & others, asking for help, correcting mistakes.